



## **Department of B.Voc in Retail and Supply Chain Management**

### **Stake Holders Feedback Reports**

- **Students Feedback**
- **Faculty Feedback**
- **Alumni Feedback**
- **Employer Feedback**
- **Feedback Analysis Report**
- **Action Taken Report**

**SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)**  
**UJIRE – 574 240**



**DAKSHINA KANNADA, KARNATAKA STATE**

**(Re-Accredited by NAAC at 'A++ Grade)**

**Ph: 08256-236221, 236101(O), Fax: 236220**

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**DEPARTMENT OF B.Voc in Retail and Supply Chain Management**

**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS**

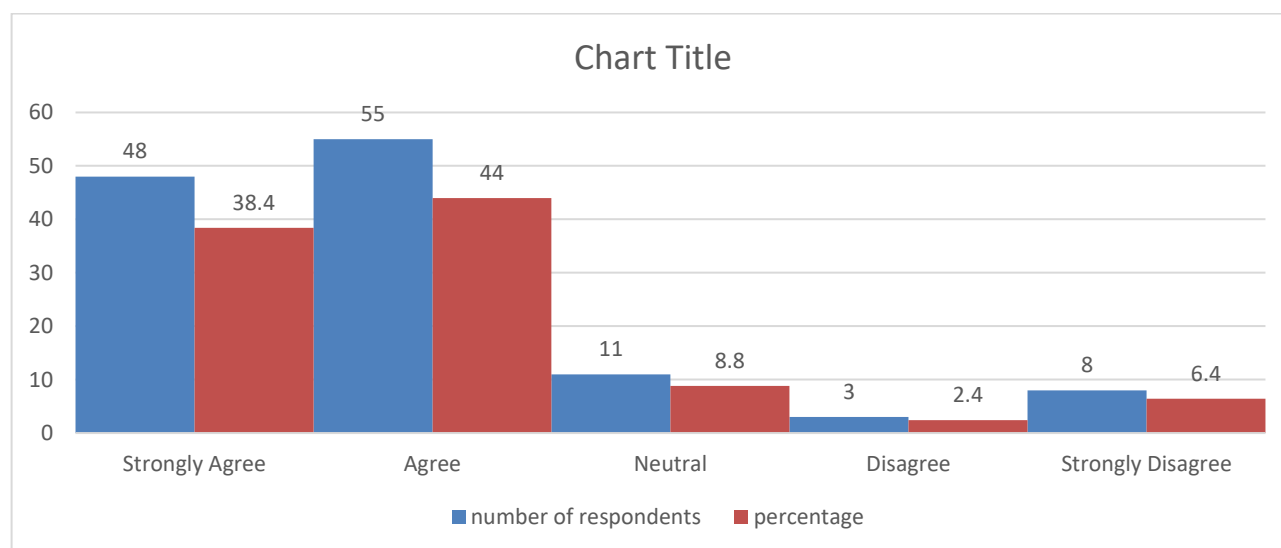
**ACADEMIC YEAR 2022 - 23**

**Number of student sample taken: 125**

**Table 1:** Contents of syllabus are relevant to the course

Opinion	Number of respondents	%
Strongly Agree	48	38.4
Agree	55	44
Neutral	11	8.8
Disagree	03	2.4
Strongly Disagree	08	6.4
<b>Total</b>	<b>125</b>	<b>100</b>

**Chart 1:** The academic plan given in advance helped me to plan my academic activities



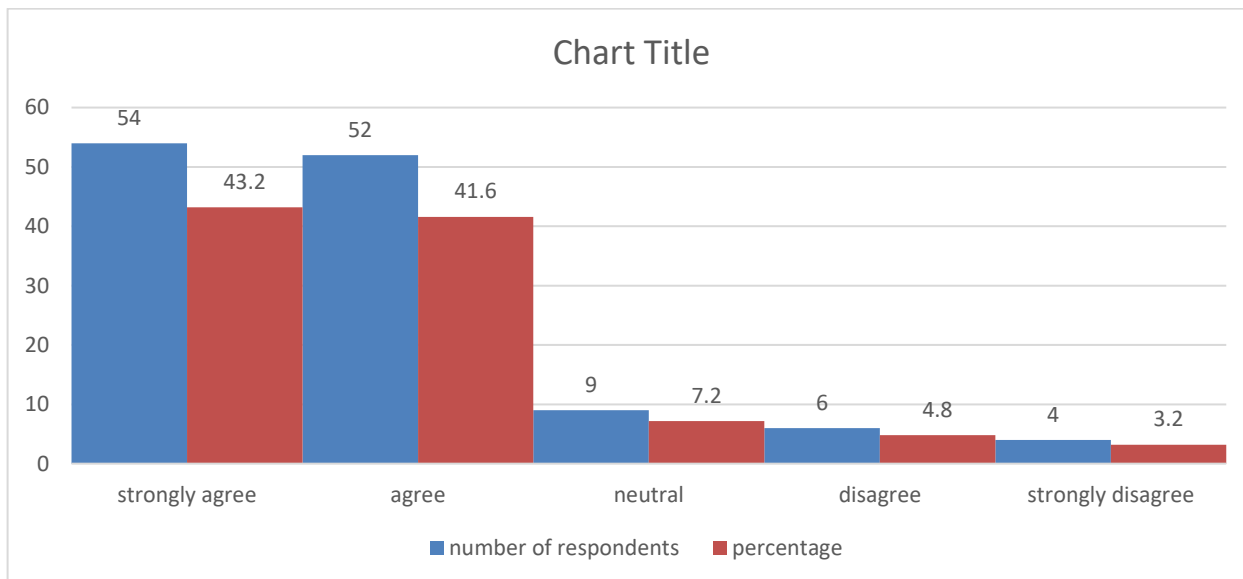
### Interpretation:

According to the above figure 38.4% of the respondents have strongly agreed for the academic plan given in advance helped them to plan their academic activities and 6.4% of the respondents are strongly disagreed for the academic plan given in advance helped them to plan their academic activities.

**Table 2:** Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Opinion	Number of respondents	%
Strongly Agree	54	43.2
Agree	52	41.6
Neutral	09	7.2
Disagree	06	4.8
Strongly Disagree	04	3.2
<b>Total</b>	<b>125</b>	<b>100</b>

**Chart 2:** Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management



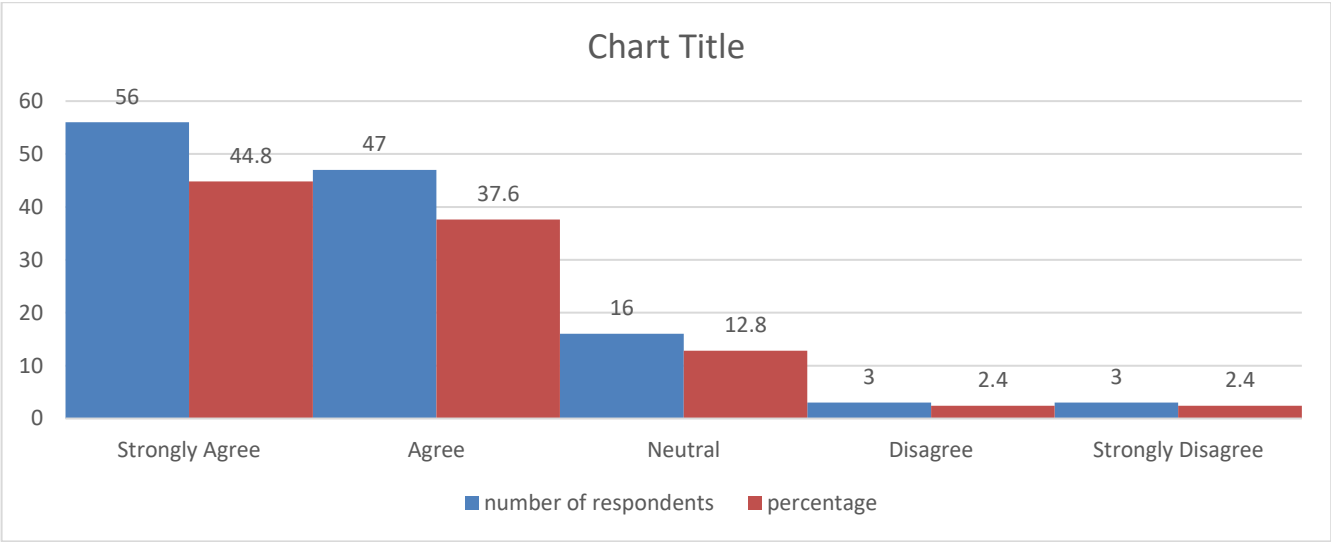
### Interpretation:

According to the above figure 43.2% of the respondents have strongly agreed that the current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management and 3.2% of the respondents have strongly disagreed that the current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

**Table 3:** The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	Number of respondents	%
Strongly Agree	56	44.8
Agree	47	37.6
Neutral	16	12.8
Disagree	03	2.4
Strongly Disagree	03	2.4
<b>Total</b>	<b>125</b>	<b>100</b>

**Chart 3:** The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teacher



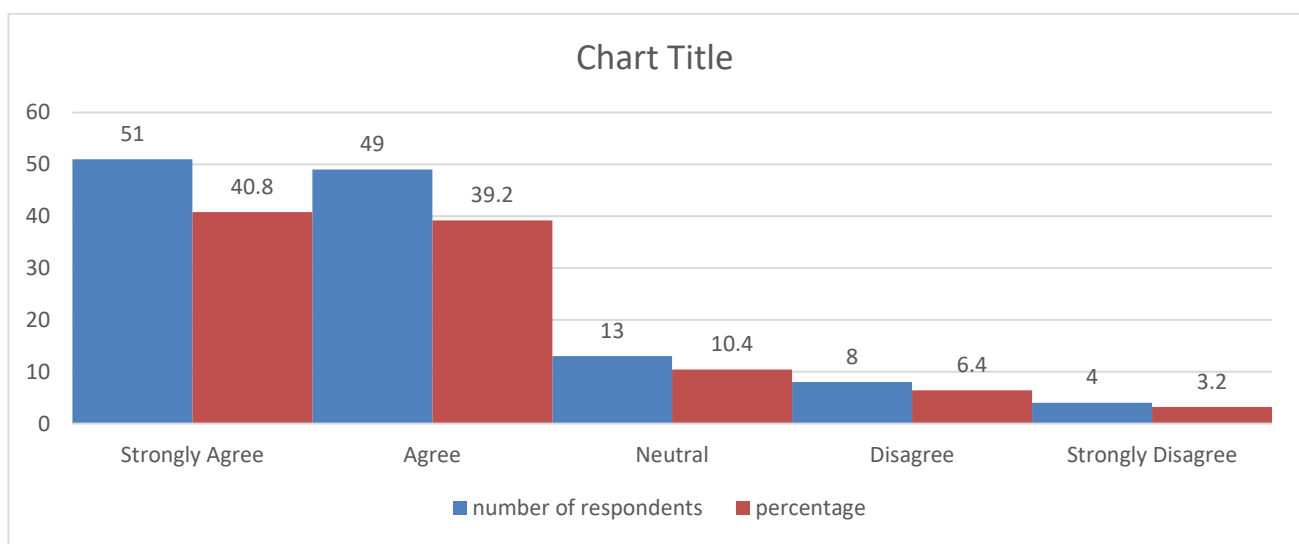
Interpretation:

According to the above figure 44.8% of the respondents have strongly agreed that the specified contact hours started in syllabus is sufficient to complete the coverage of syllabus as per course by the teacher and 2.4% of the respondents are neutral that the specified contact hours started in syllabus is sufficient to complete the coverage of syllabus as per course by the teacher. 2.5% of the student strongly disagrees that the specified contact hours started in syllabus is sufficient to complete the coverage of syllabus as per course by the teacher.

**Table 4:** Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Strongly Agree	51	40.8
Agree	49	39.2
Neutral	13	10.4
Disagree	08	6.4
Strongly Disagree	04	3.2
Total	125	100

**Chart 4:** Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus



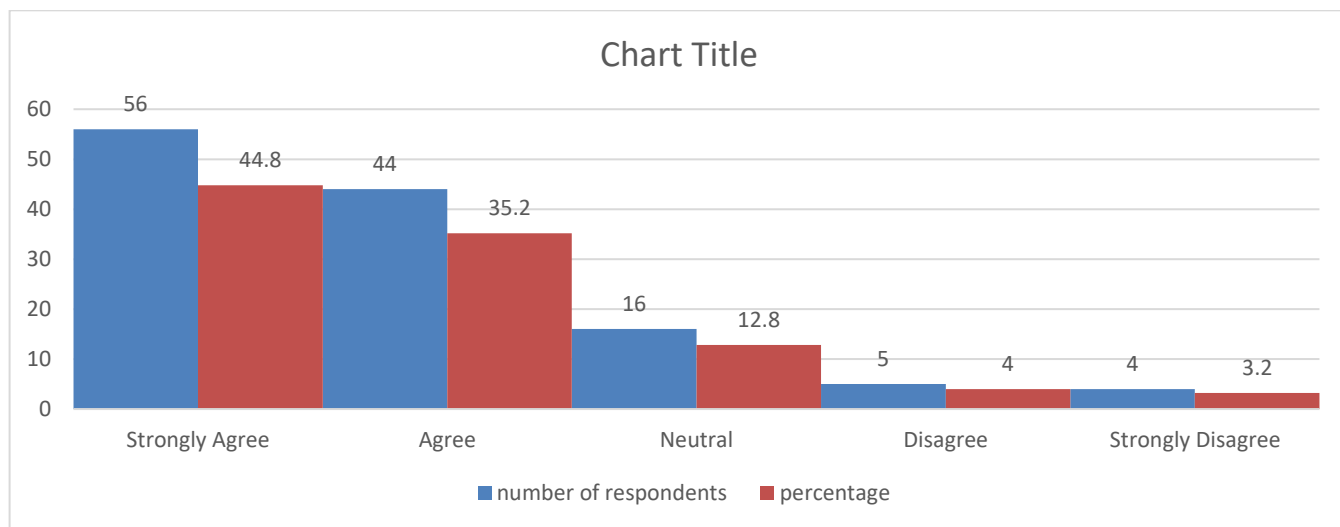
**Interpretation:**

According to the above figure 40.8% of the respondents have strongly agreed that the sufficient reference material and book are available in the library for the topics mentioned in the syllabus and 3.2% of the respondents strongly disagrees that the sufficient reference material and book are available in the library for the topics mentioned in the syllabus.

**Table 5:** The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Strongly Agree	56	44.8
Agree	44	35.2
Neutral	16	12.8
Disagree	05	4.0
Strongly Disagree	04	3.2
<b>Total</b>	<b>125</b>	<b>100</b>

**Chart 5:** The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment



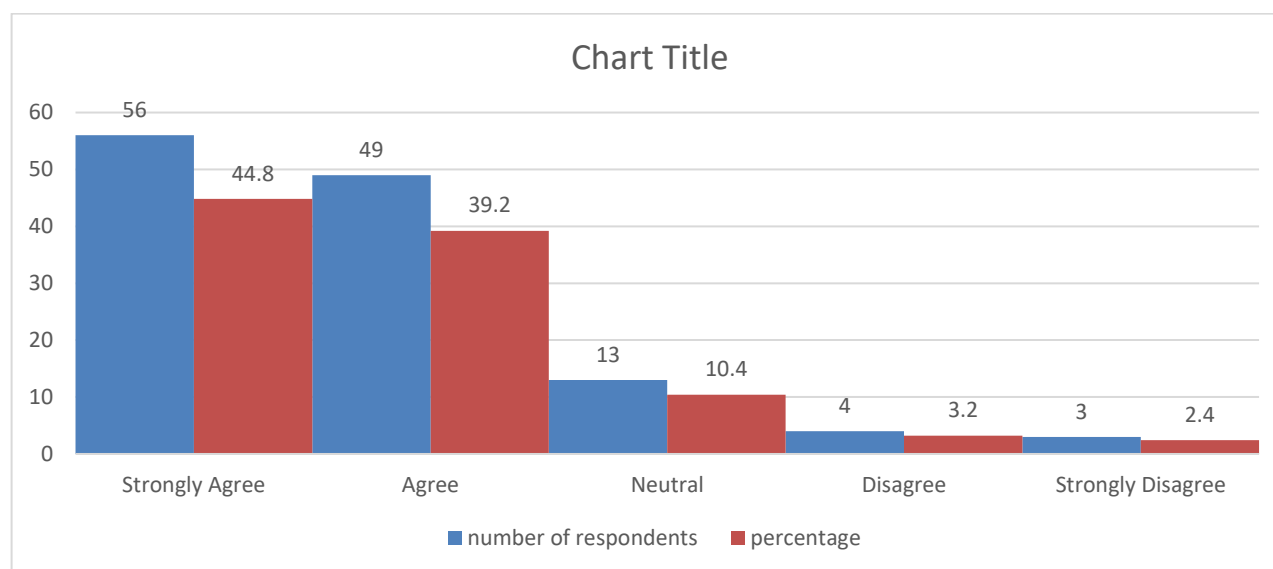
**Interpretation:**

According to the above figure 44.8% of the respondents have strongly agreed that the evaluation method mentioned in the syllabus are sufficient for providing proper assessment and 3.2% of the respondents have strongly disagreed that the evaluation method mentioned in the syllabus are sufficient for providing proper assessment.

**Table 6:** Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly Agree	56	44.8
Agree	49	39.2
Neutral	13	10.4
Disagree	04	3.2
Strongly Disagree	03	2.4
<b>Total</b>	<b>125</b>	<b>100</b>

**Chart 6:** Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



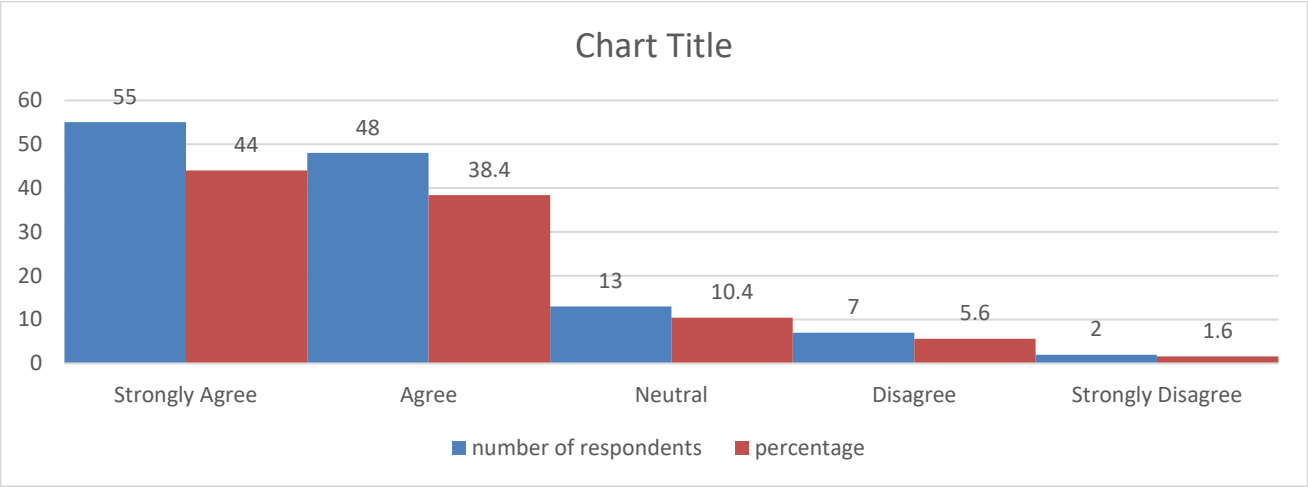
#### Interpretation:

According to the figure 44.8% of the respondents have strongly agreed that the contents of the syllabus meet the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations and 2.4% of the respondents have strongly disagreed that the contents of the syllabus meet the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

**Table 7:** Contents of the syllabus is relevant to my professional development in future

Opinion	Number of respondents	%
Strongly Agree	55	44
Agree	48	38.4
Neutral	13	10.4
Disagree	07	5.6
Strongly Disagree	02	1.6
Total	44	100

**Chart 7:** Contents of the syllabus is relevant to my professional development in future



Interpretation:

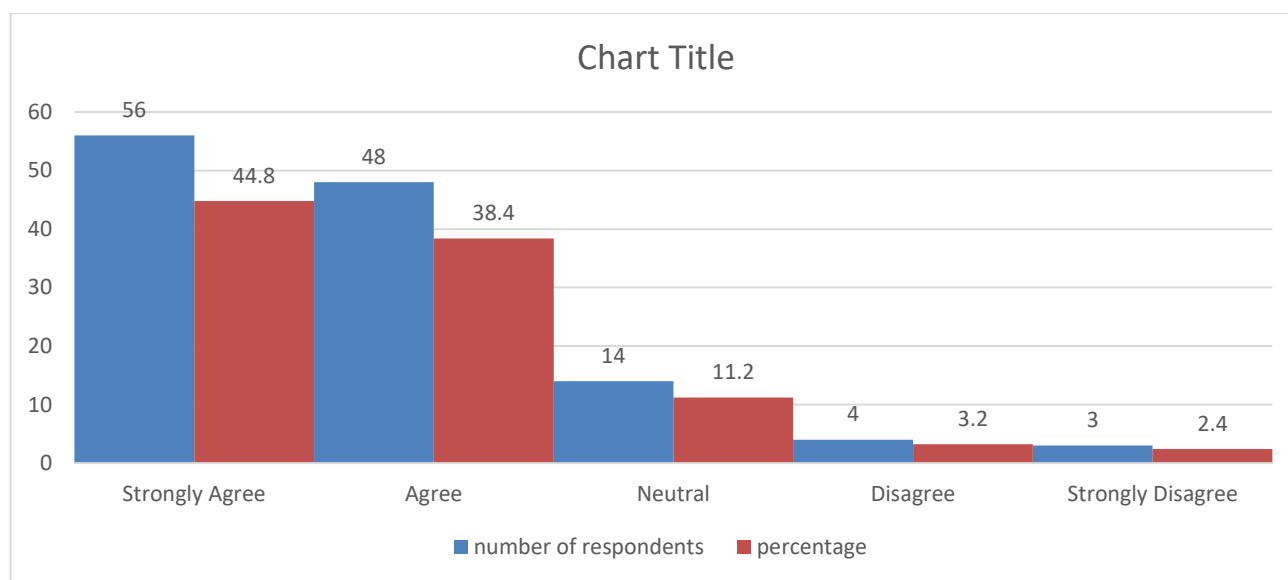
According to the above figure 44% of the respondents have strongly agreed that the contents of the syllabus are relevant to my professional development in future and 1.6% of the respondents strongly disagrees that the contents of the syllabus are relevant to my professional development in future.



**Table 8:** The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%
Strongly Agree	56	44.8
Agree	48	38.4
Neutral	14	11.2
Disagree	04	3.2
Strongly Disagree	03	2.4
<b>Total</b>	<b>44</b>	<b>100</b>

**Chart 8:** The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.



Interpretation:

According to the above figure 44.8% of the respondents have strongly agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude among the students and 2.4% of the respondents have strongly disagreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude among the students.

## **MAJOR FINDINGS**

1. It is found from the table 1 and chart 1 that 38.4% of students strongly agree that academic plan has helped them to plan their academic activities and 6.4% disagree.
2. It is found that 43.2% agree that current syllabus adequately covers contemporary topics/issues in management and 3.2% strongly disagree.
3. It was asked to the students that whether the specified contact hours stated in syllabus was sufficient to complete the coverage of syllabus as per each course by the teachers. In result to that it was found that 44.8% strongly agree and 2.4% strongly disagree the same.
4. From the table 4 and chart 4 it is clear that 40.8% students said they had sufficient reference material and books in the library for mentioned topics in the library and only 3.2% have strongly disagreed the same.
5. It is found that 44.8% students felt that the evaluation methods in the syllabus was sufficient for providing proper assessment and 3.2% students disagree.
6. It is found that 44.8% students find the contents of the syllabus meets the expectations in terms of learning values, knowledge, attitude, analytical abilities, applicability, relevance and practical knowledge to real life situations and 2.4% strongly disagree that contents of syllabus don't meet expectations.
7. After referring to contents of syllabus, if it is relevant to students' professional development in future, it is found that 44% of the students strongly agree and 1.6% disagree.
8. It is found that 44.8% of the students felt that the current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitudes amongst the students and only 2.4 % strongly disagree.

## **MAJOR SUGGESTIONS**

There are no such suggestions from students end, which symbolizes that the present syllabus and contents of syllabus is going on perfect.

### **Action taken:**

As there is no such suggestions in particular, advance techniques and concepts will be adopted in syllabus as per the requirements.

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UJIRE - 574 240



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## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: K. Udith Raj, 221215

Name of the Respondent K. Udith Raj

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: -

Name and Signature of Student

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**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF  
SYLLABUS**

Name & Roll Number: Anusha M K, 221205

Name of the Respondent Anusha M K

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: —

Name and Signature of Student

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## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: Nishith K. 221217

Name of the Respondent Nishith K.

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Name and Signature of Student

## FACULTY FEEDBACK

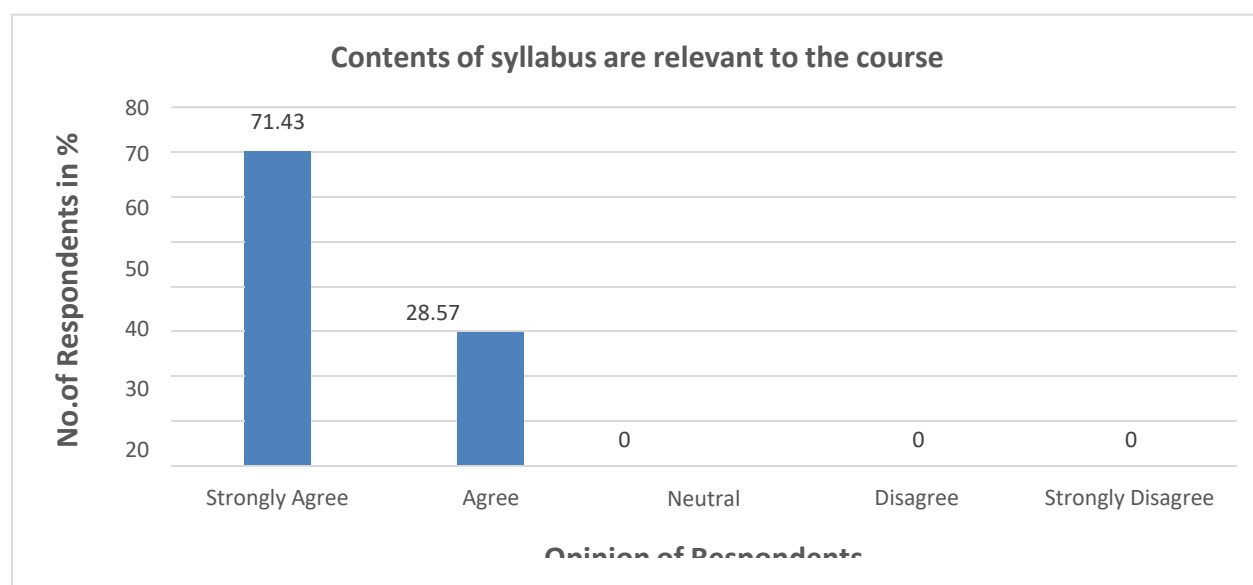
### ACADEMIC YEAR 2022 - 23

Number of faculty sample taken: 14

**Table 1:** Contents of syllabus are relevant to the course

Opinion	Number of respondents	%
Strongly Agree	10	71.43
Agree	04	28.57
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
<b>Total</b>	<b>14</b>	<b>100</b>

**Chart 1:** Contents of syllabus are relevant to the course



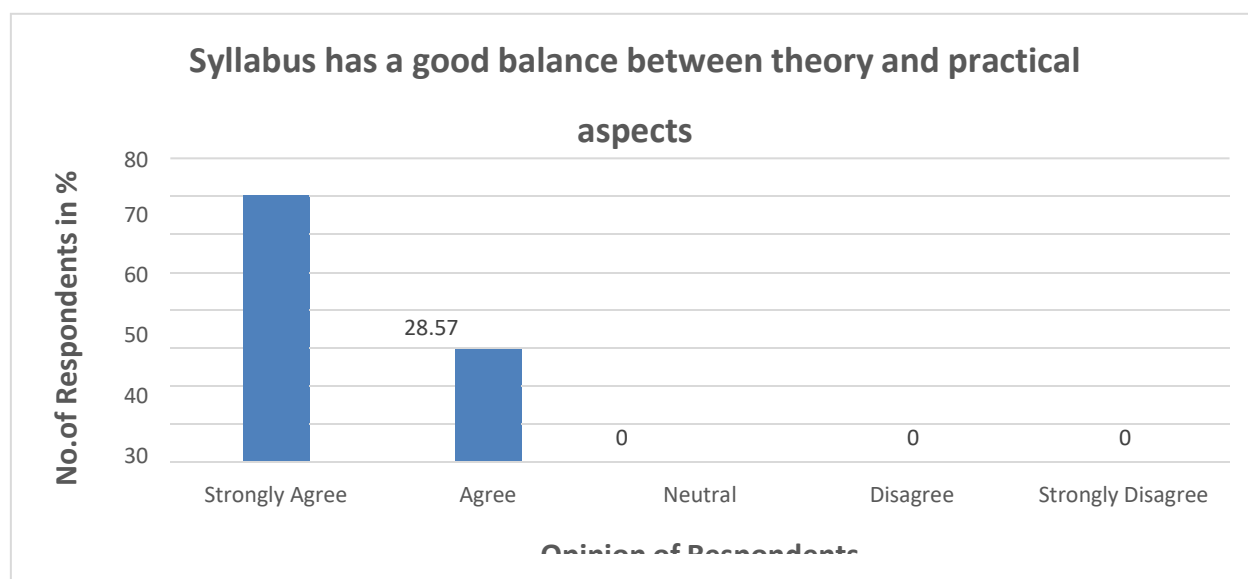
#### Interpretation:

It is clear from the above table and chart that 71.43% of faculty strongly agree that Contents of syllabus are relevant to the course and 28.57 % agree the same. It shows that majority of the respondents agree that content of syllabus are relevant to the course.

**Table 2:** Syllabus has a good balance between theory and practical aspects

Opinion	Number of respondents	%
Strongly Agree	10	71.43
Agree	04	28.57
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
<b>Total</b>	<b>14</b>	<b>100</b>

**Chart 2:** Syllabus has a good balance between theory and practical aspects



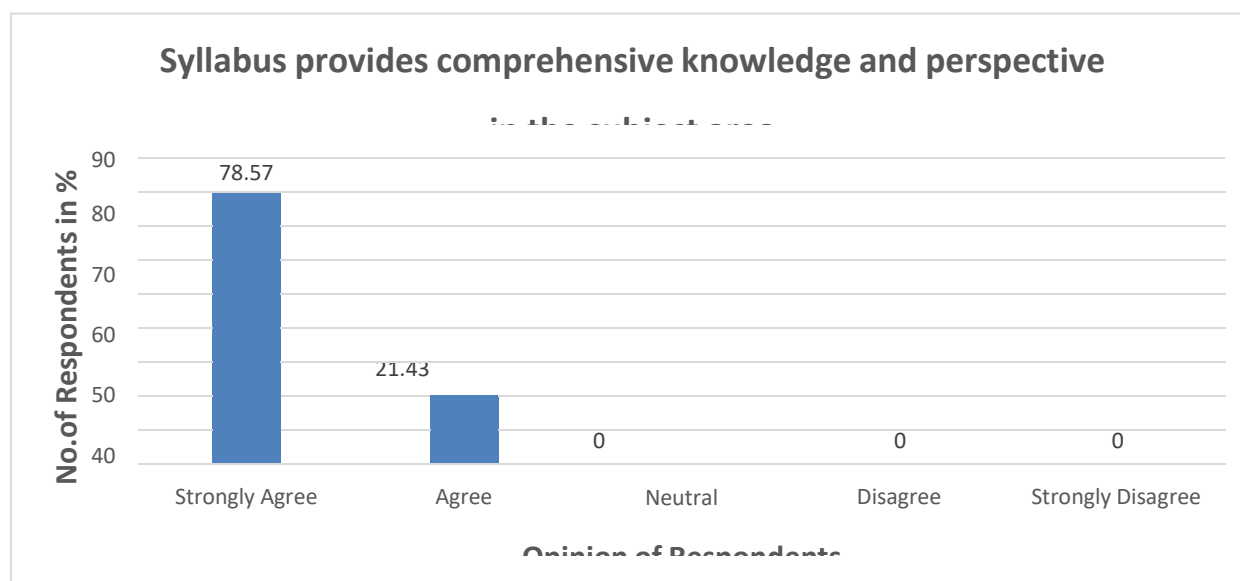
**Interpretation:**

Course is structured in such a way that there should be proper balance between theory & practical aspects. In result to this 71.43 % faculties strongly agree the same and 28.57% agree too. It shows that majority of the respondents strongly agree that syllabus has a good balance between theory and practical aspects.

**Table 3:** Syllabus provides comprehensive knowledge and perspective in the subject area

Opinion	Number of respondents	%
Strongly Agree	11	78.57
Agree	03	21.43
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
<b>Total</b>	<b>14</b>	<b>100</b>

**Chart 3:** Syllabus provides comprehensive knowledge and perspective in the subject area



**Interpretation:**

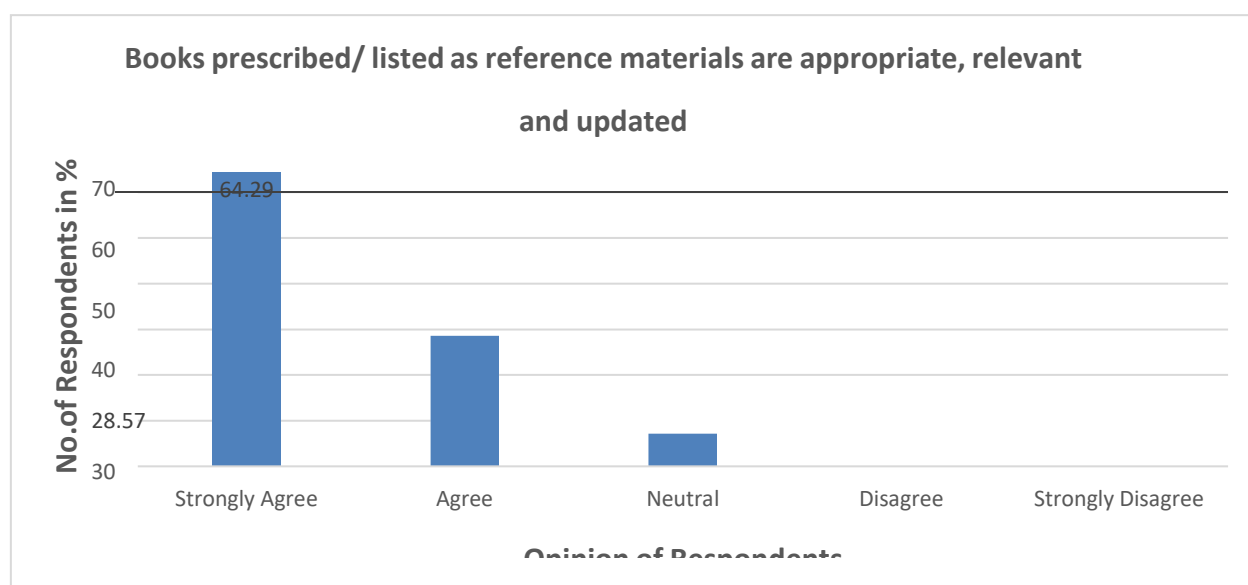
It was asked to the faculty that whether the Current Syllabus provides comprehensive knowledge and perspective in the subject area. In response to that 78.57% strongly agree and rest 21.43% agrees the same. It shows that majority of the respondents strongly agree that syllabus provides comprehensive knowledge and perspective in the subject area.



**Table 4:** Books prescribed/ listed as reference materials are appropriate, relevant and updated

Opinion	Number of respondents	%
Strongly Agree	09	64.29
Agree	04	28.57
Neutral	01	7.14
Disagree	00	00
Strongly Disagree	00	00
<b>Total</b>	<b>14</b>	<b>100</b>

**Chart 4:** Books prescribed/ listed as reference materials are appropriate, relevant and updated



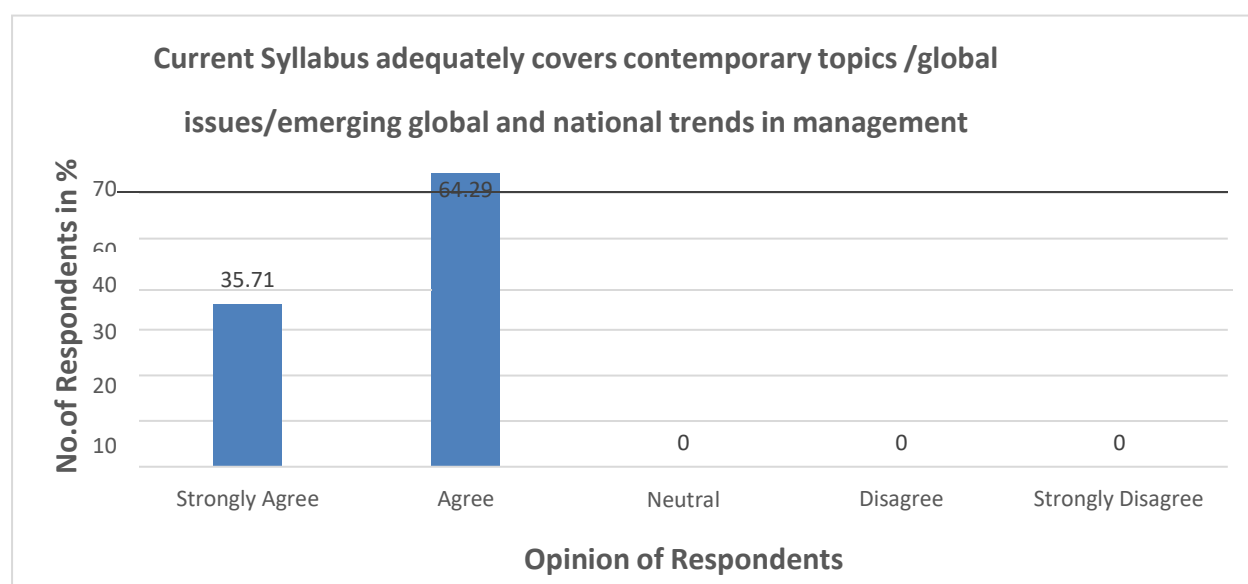
**Interpretation:**

From the above table and chart, it is clear that 64.29% of the faculty strongly agree and 28.57% agree and rest of the faculty i.e. 7.14% are neutral with the fact that Books prescribed/ listed as reference materials are appropriate, relevant and updated.

**Table 5:** Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

<b>Opinion</b>	<b>Number of respondents</b>	<b>%</b>
Strongly Agree	05	35.71
Agree	09	64.29
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
<b>Total</b>	<b>14</b>	<b>100</b>

**Chart 5:** Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management



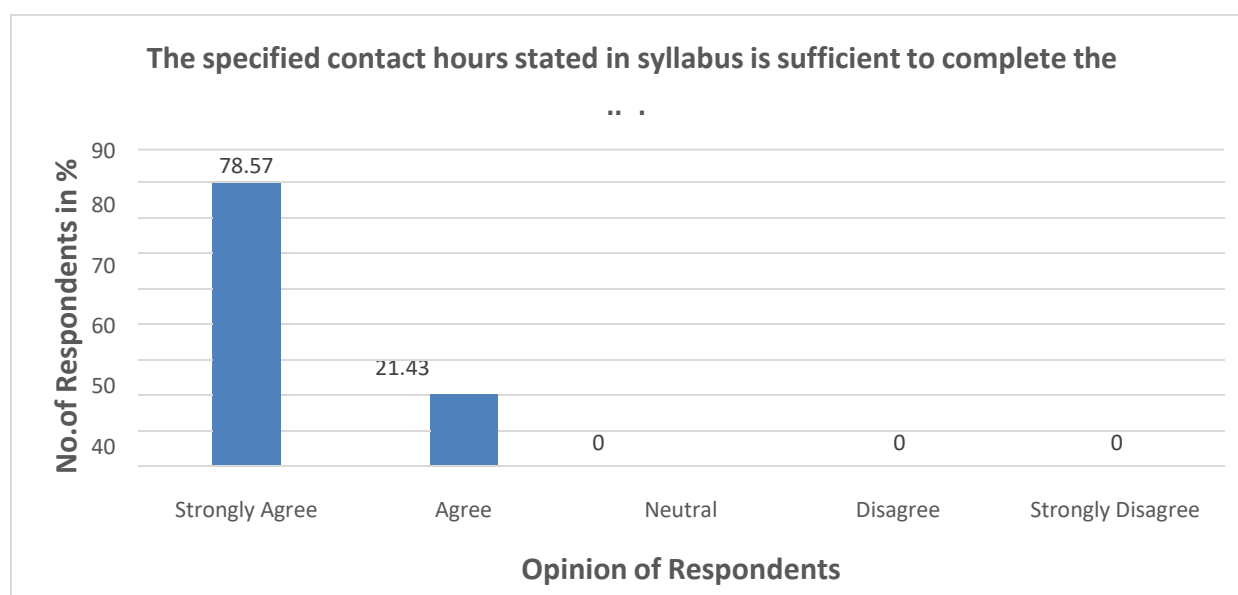
**Interpretation:**

Syllabus of B.Voc in Retail & Supply Chain Management is been framed in such a way that it should cover contemporary topics /global issues/emerging global and national trends in management. As a result of feedback 64.29 % faculty agree & 35.71% strongly agree the same. It shows that majority of the respondents agree that current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.

**Table 6:** The specified contact hours stated in syllabus is sufficient to complete the syllabus

Opinion	Number of respondents	%
Strongly Agree	11	78.57
Agree	03	21.43
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
<b>Total</b>	<b>14</b>	<b>100</b>

**Chart 6:** The specified contact hours stated in syllabus is sufficient to complete the syllabus



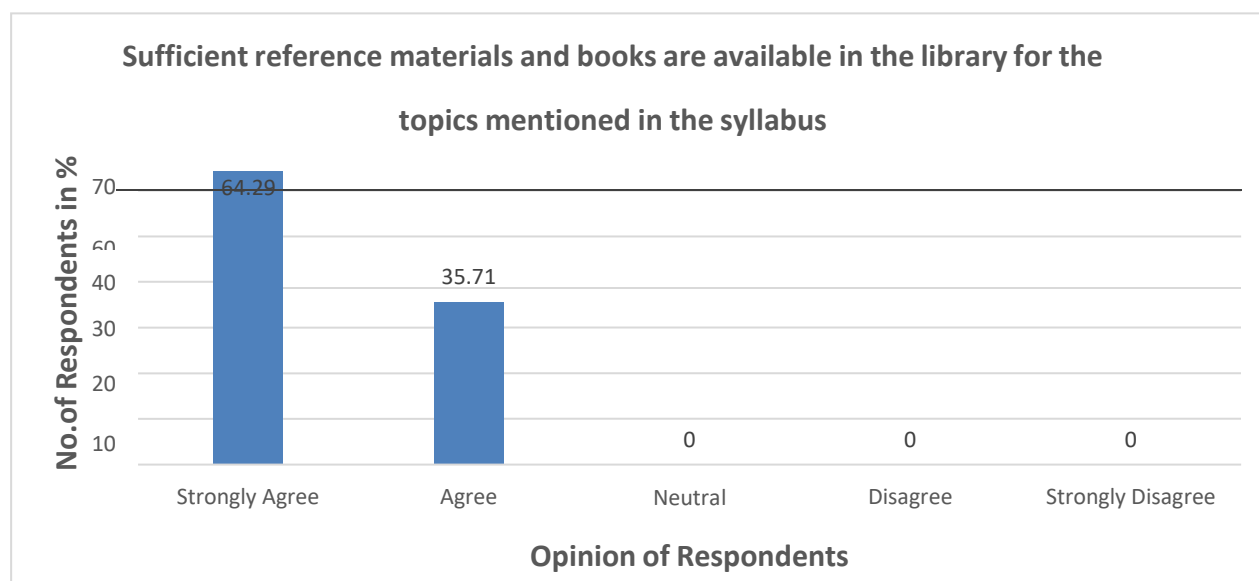
**Interpretation:**

Proper calculation of hours to conduct the class is been done while framing the syllabus. 78.57 % of faculty strongly agrees that, the specified contact hours stated in syllabus is sufficient to complete the syllabus and rest 21.43 % agree the same.

**Table 7:** Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Strongly Agree	09	64.29
Agree	05	35.71
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
<b>Total</b>	<b>14</b>	<b>100</b>

**Chart 7:** Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus



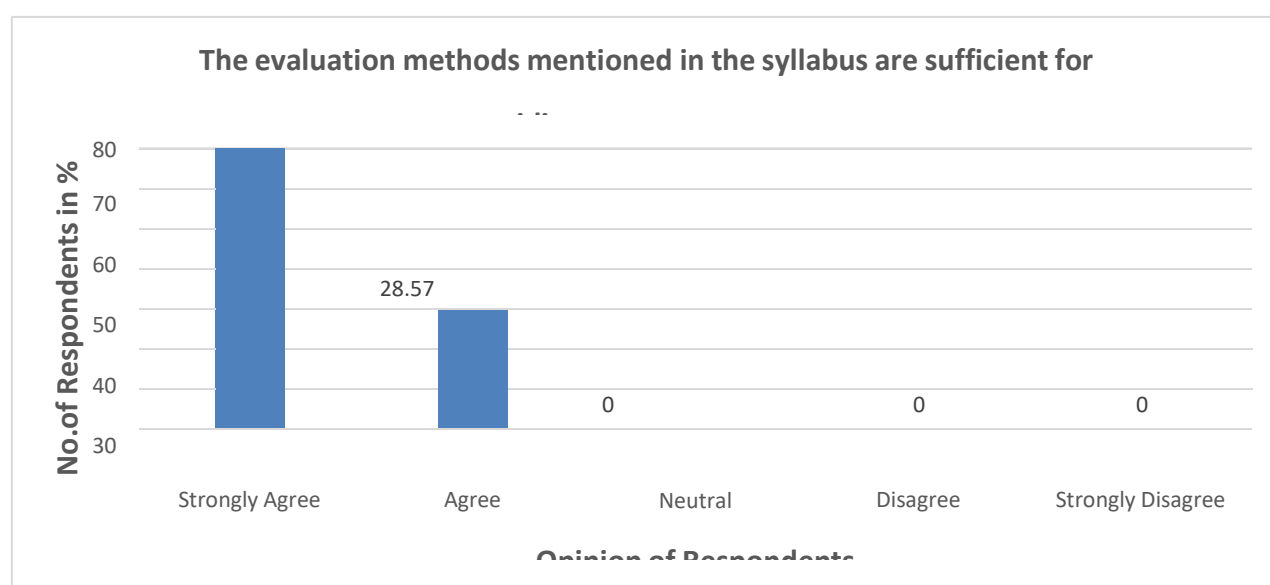
**Interpretation:**

64.29% of the faculty strongly agree that Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus and remaining 35.71 % agree the same. It shows that majority of the respondents strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

**Table 8:** The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Strongly Agree	10	71.43
Agree	04	28.57
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
<b>Total</b>	<b>14</b>	<b>100</b>

**Chart 8:** The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment



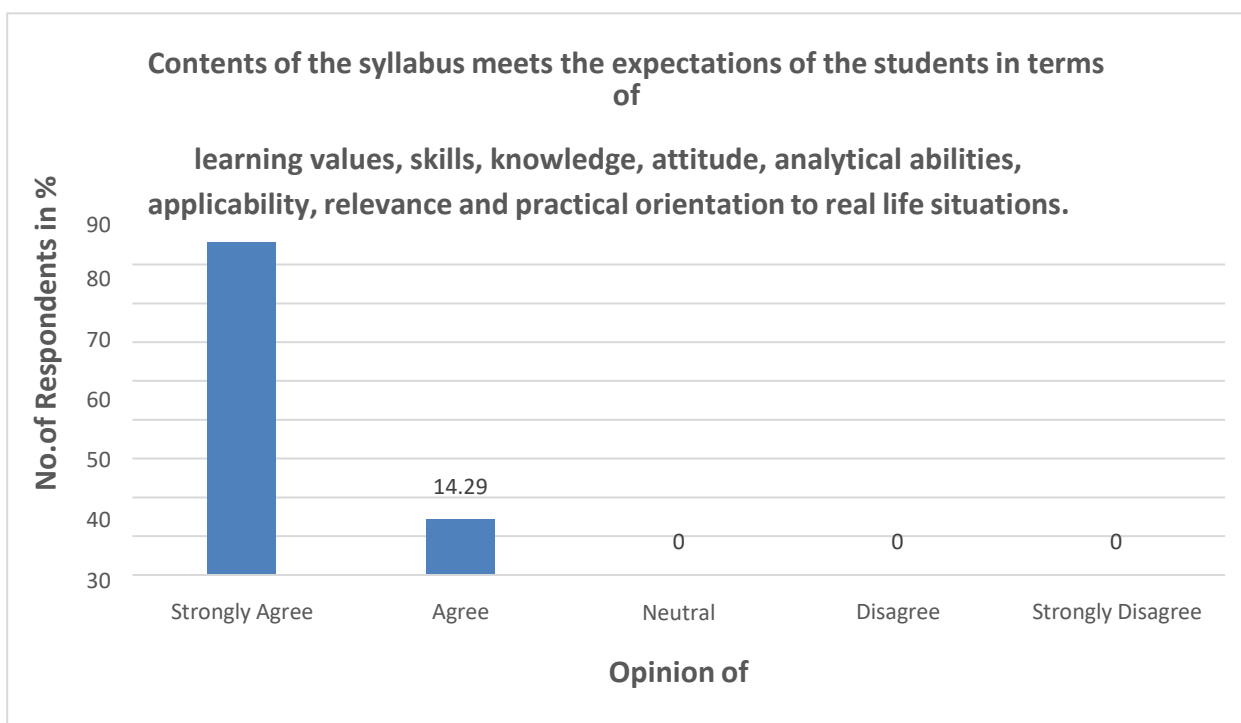
**Interpretation:**

After referring the evaluation methods mentioned in the syllabus, 71.43% of the faculty strongly agree and rest 28.57% agree with the fact that, it is sufficient for providing proper assessment. It shows that majority of the respondents strongly agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

**Table 9:** Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

<b>Opinion</b>	<b>Number of respondents</b>	<b>%</b>
Strongly Agree	12	85.71
Agree	02	14.29
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
<b>Total</b>	<b>14</b>	<b>100</b>

**Chart 9:** Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



### **Interpretation:**

Main intention of B.Voc is to provide learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. The syllabus of the course is been framed by keeping in mind all the above-mentioned aspects. It is clear from the feedback that 85.71 % of the faculty strongly agrees with the same and remaining 14.29% of the respondents agree the same.

## MAJOR FINDINGS

1. It is found from the table 1 and chart 1 that 71.43% of faculties strongly agree that Contents of syllabus are relevant to the course and 28.57 % agree the same.
2. It is found that Course is structured in such a way that there should be proper balance between theory & practical aspects, 71.43 % faculties strongly agree the same and 28.57% agree too.
3. It was asked to the faculty that whether the Current Syllabus provides comprehensive knowledge and perspective in the subject area. In result to that it was found that 78.57% strongly agree and rest 21.43% agrees the same.
4. From the table 4 and chart 4 it is clear that 64.29% of the faculty strongly agree, 28.57% agree and rest 7.14% are neutral with the fact that Books prescribed/ listed as reference materials are appropriate, relevant and updated.
5. It is found that Syllabus of B.Voc in Retail & Supply Chain Management is been framed in such a way that it should cover contemporary topics /global issues/emerging global and national trends in management. As a result of feedback 35.71 % faculty strongly agree & 64.29% agree the same.
6. It is found that 78.57% faculties strongly agree that Proper calculation of hours to conduct the class is been done while framing the syllabus and rest 21.43 % agree the same.
7. It is found that 64.29% of the faculty strongly agree that Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus and remaining 35.71 % agree the same.
8. After referring the evaluation methods mentioned in the syllabus, it Is found that 71.43% of the faculty strongly agree and rest 28.57% agree with the fact that, it is sufficient for providing proper assessment.
9. It is found that the syllabus of the course is been framed by keeping in mind all the above- mentioned aspects. It is clear from the feedback that 85.71% of the faculty strongly agrees with the same and only 14.29% of the respondents agree with the same.

## MAJOR SUGGESTIONS

There was only one suggestion given by Prof. Mallika, Assistant Professor, MBA Dept, Srinivas Institute of Technology, Valachil Mangalore that modern method of teaching/learning method can be used in the academic.

## ACTION TAKEN

- 1) As there were no major suggestions from faculties, subject and syllabus was kept same and more practicality was included with the intention of keeping it more effective and as per trend.

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF  
SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

SLN o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course				✓	
2	Syllabus has a good balance between theory and practical aspects				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

Modern method of  
Teaching / Learning  
Methods can be  
used

  
Name and Signature of Faculty



# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail:sdmcollege@rediffmail.com,sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course				✓	
2	Syllabus has a good balance between theory and practical aspects				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

RASHMI

Name and Signature of Faculty

Assistant- Prof, SIT, Mangalore.

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE  
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e-Mail:sdmcollege@rediffmail.com,sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course				✓	
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

Ds. Veenu. S. Rai

Name and Signature of Faculty

## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

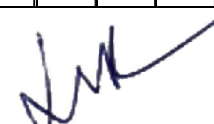
Please tick on a the scale with the appropriate response

**Scale:** 1 – Strongly Disagree, 2 Disagree, 3 Neutral, 4 Agree and 5 Strongly Agree

Sl.N o.	Particulars					
1	Contents of syllabus are relevant to the course					
2	Syllabus has a good balance between theory and practical aspects					
3	Syllabus provides comprehensive knowledge and perspective in the subject					
4	Books prescribed/ listed as reference materials are appropriate, relevant and Updated					
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					
6	The specified contact hours stated in syllabus is sufficient to complete the Syllabus					
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					

Any suggestions:

Dr.Hariprakash U.P

  
Dr.Hariprakash U.P

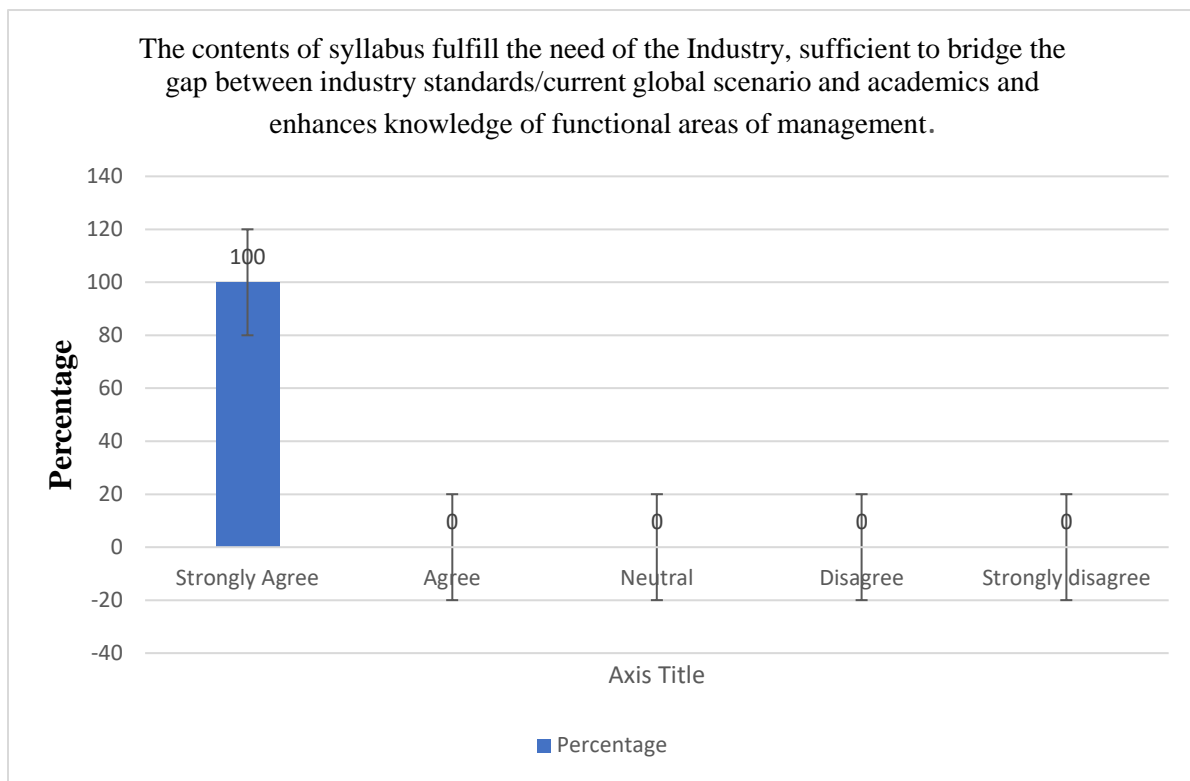
## ALUMNI FEEDBACK

Number of students taken: 19

**Table 1:** The contents of syllabus fulfill the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.

Opinion	No. of students	%
Strongly Agree	19	100
Agree	00	00
Neutral	00	00
Disagree	00	00
Strongly disagree	00	00
<b>Total</b>	19	100

**Chart 1:** The contents of syllabus fulfill the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.



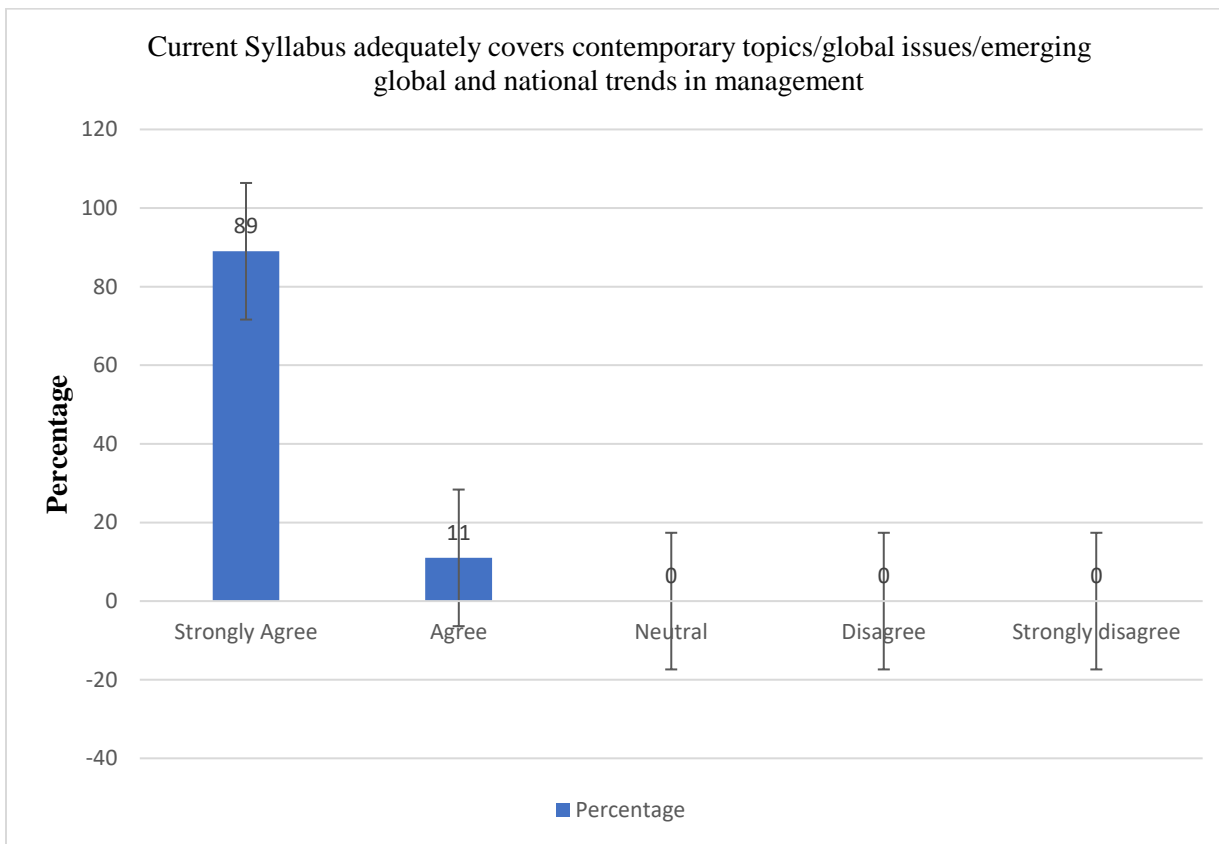
### Interpretation:

It is clear from the above table and chart that 100% of our students are rated Strongly Agree. So it can be concluded that majority of the students strongly agree with the contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.

**Table 2:** Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Opinion	No. of students	%
Strongly Agree	16	89
Agree	03	11
Neutral	00	00
Disagree	00	00
Strongly disagree	00	00
<b>Total</b>	<b>19</b>	<b>100</b>

**Chart 2:**Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.



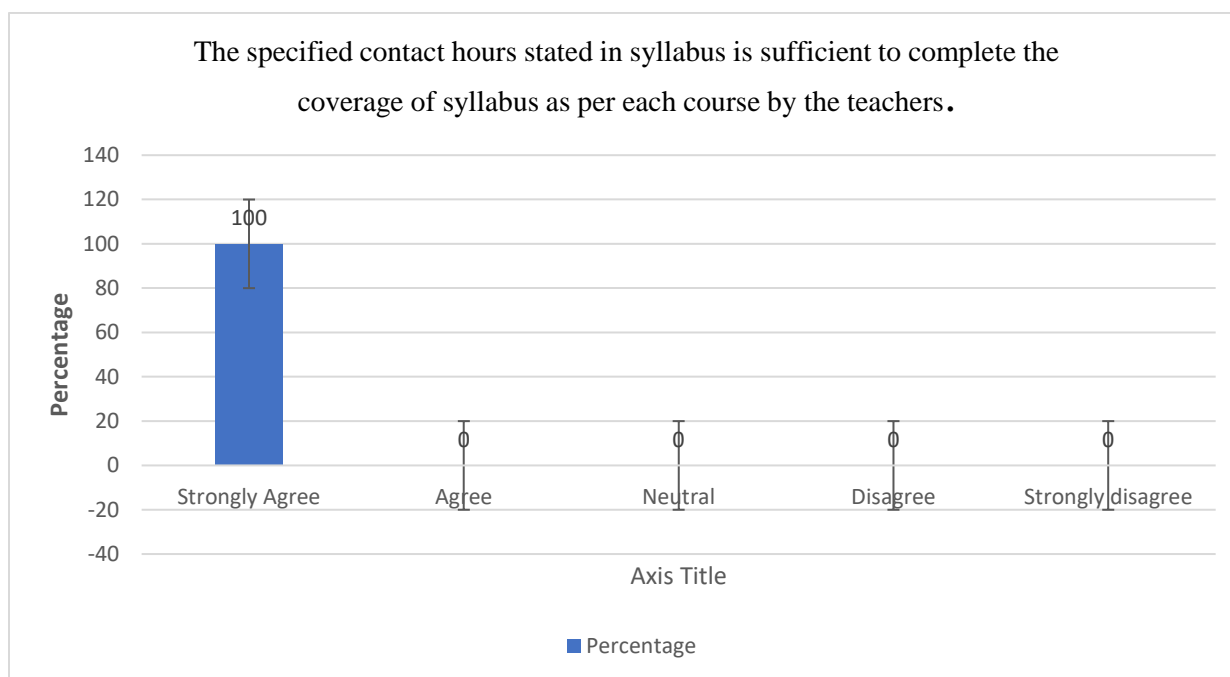
### Interpretation:

It is clear from the above table and chart that 89% of our students are rated Strongly Agree, 11% as agree. So it can be concluded that majority of the students strongly agree with the Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

**Table 3:** The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Opinion	No. of students	%
Strongly Agree	19	100
Agree	00	00
Neutral	00	00
Disagree	00	00
Strongly disagree	00	00
<b>Total</b>	19	100

**Chart 3:** The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.



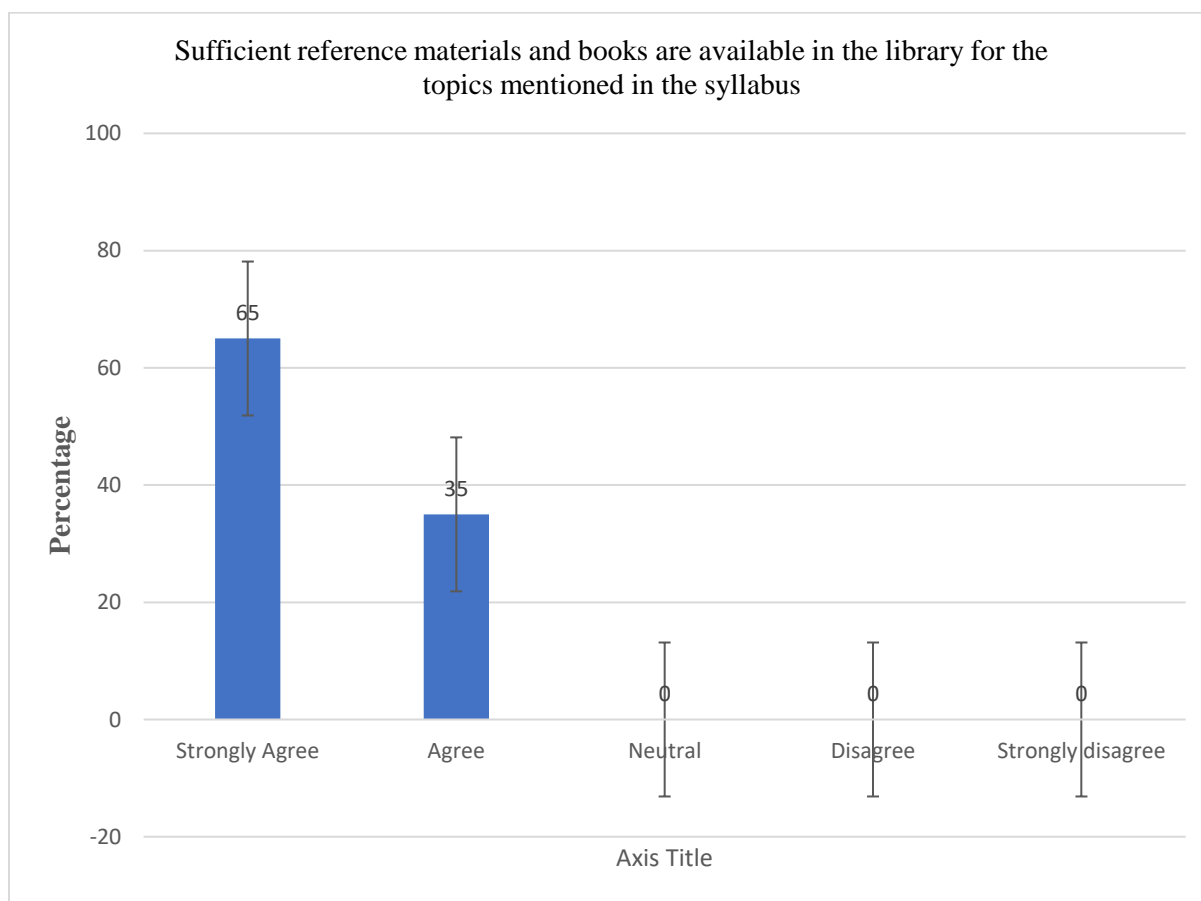
### Interpretation:

It is clear from the above table and chart that 100% of our students are rated Strongly Agree. So it can be concluded that majority of the students strongly agree with the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

**Table 4:** Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	No. of students	%
Strongly Agree	13	65
Agree	06	35
Neutral	00	00
Disagree	00	00
Strongly disagree	00	00
<b>Total</b>	19	100

**Chart 4:** Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus



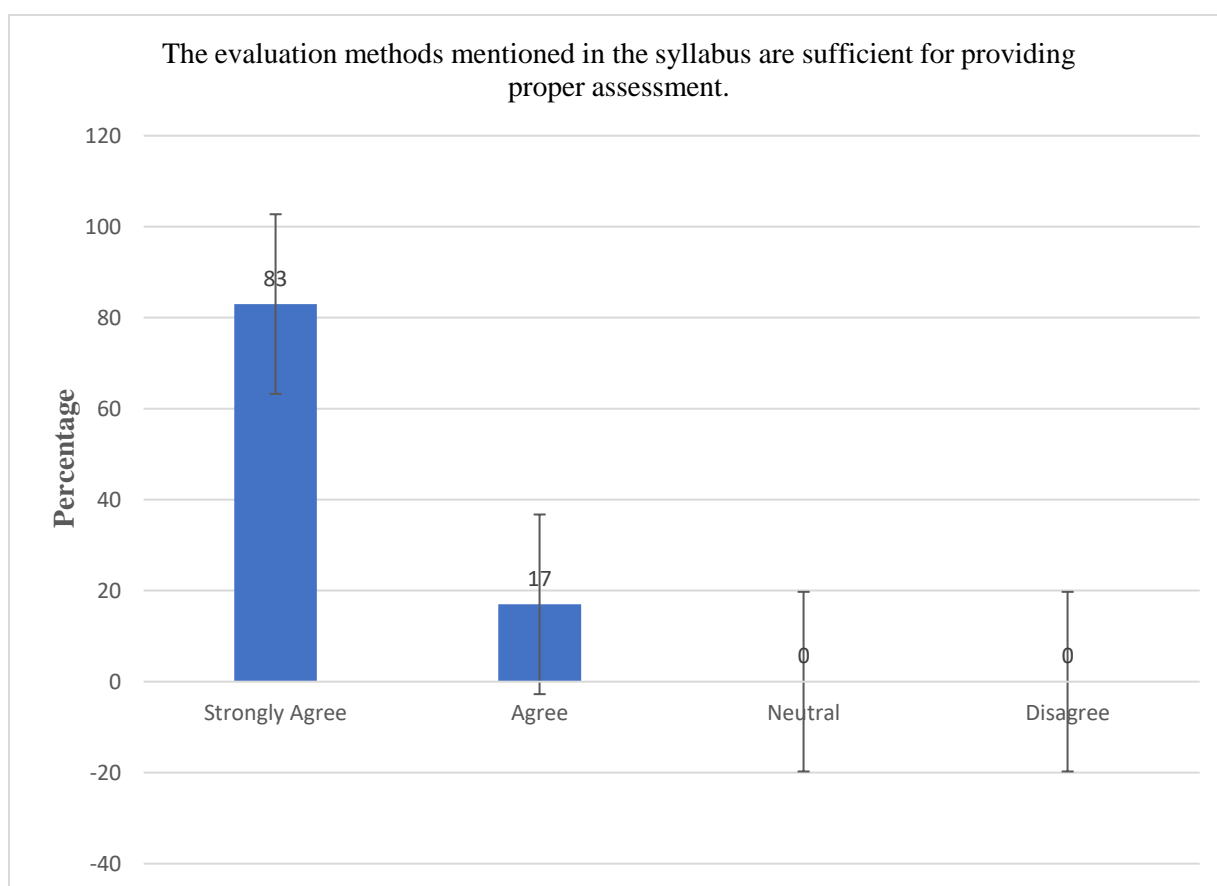
### Interpretation:

It is clear from the above table and chart that 65% of our students are rated Strongly Agree, 35% as agree. So it can be concluded that majority of the students strongly agree with the reference materials and books are available in the library for the topics mentioned in the syllabus.

**Table 5:** The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Opinion	No. of students	%
Strongly Agree	16	83
Agree	03	17
Neutral	00	00
Disagree	00	00
Strongly disagree	00	00
<b>Total</b>	19	100

**Chart 5:** The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.



### Interpretation:

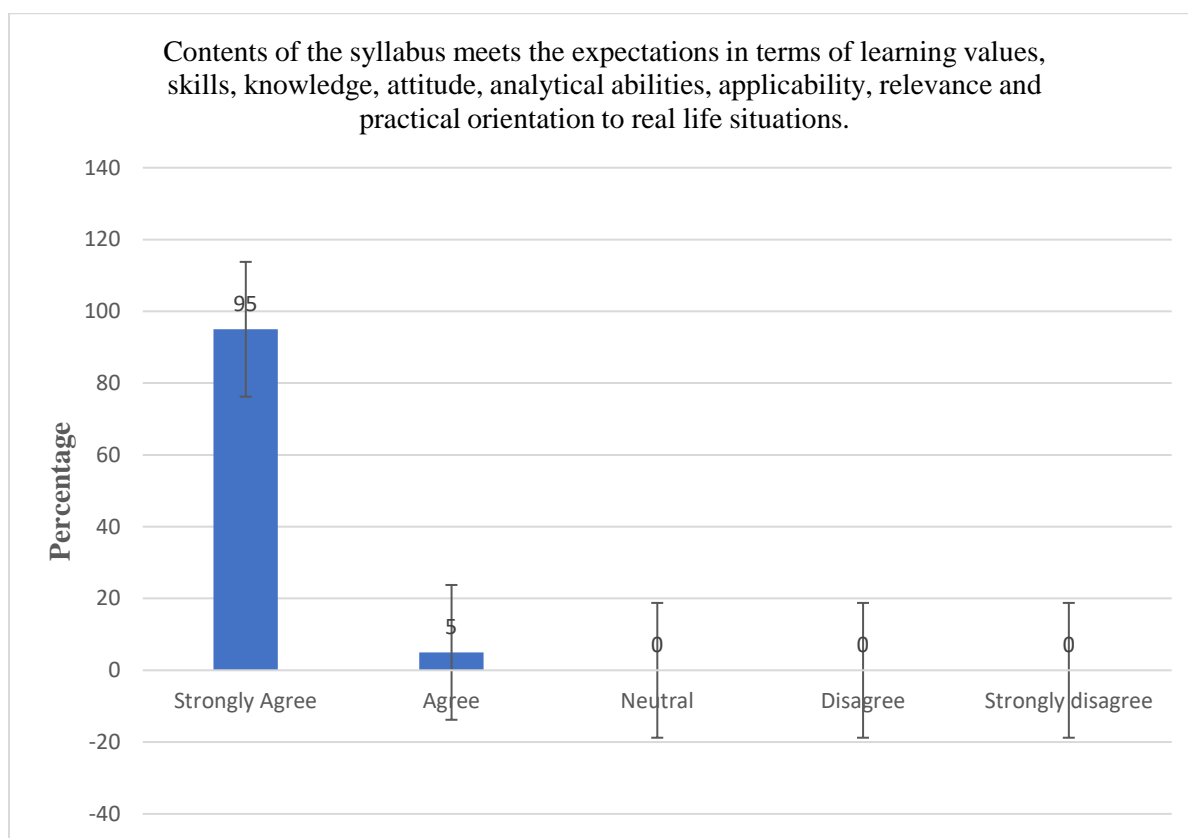
It is clear from the above table and chart that 83% of our students are rated Strongly Agree, 17% as agree. So it can be concluded that majority of the students strongly agree with the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment



**Table 6:** Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	No. of students	%
Strongly Agree	18	95
Agree	01	05
Neutral	00	00
Disagree	00	00
Strongly disagree	00	00
<b>Total</b>	19	100

**Chart 6:** Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



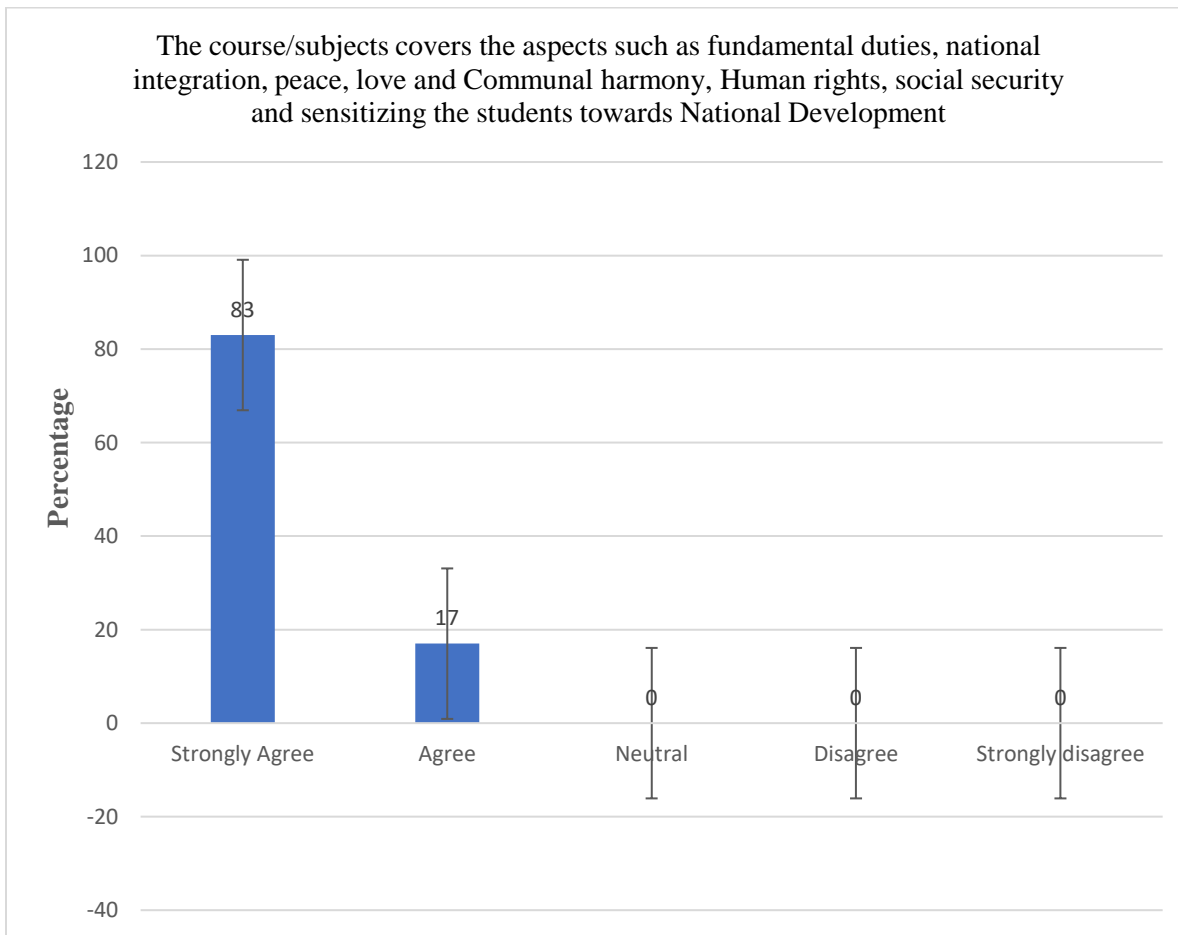
#### Interpretation:

It is clear from the above table and chart that 95 % of our students are rated Strongly Agree, 5% as agree. So it can be concluded that majority of the students strongly agree with the contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

**Table 7:** The course/subjects cover the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development.

Opinion	No. of students	%
Strongly Agree	16	83
Agree	03	17
Neutral	00	00
Disagree	00	00
Strongly disagree	00	00
<b>Total</b>	19	100

**Chart 7:** The course/subjects cover the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development.



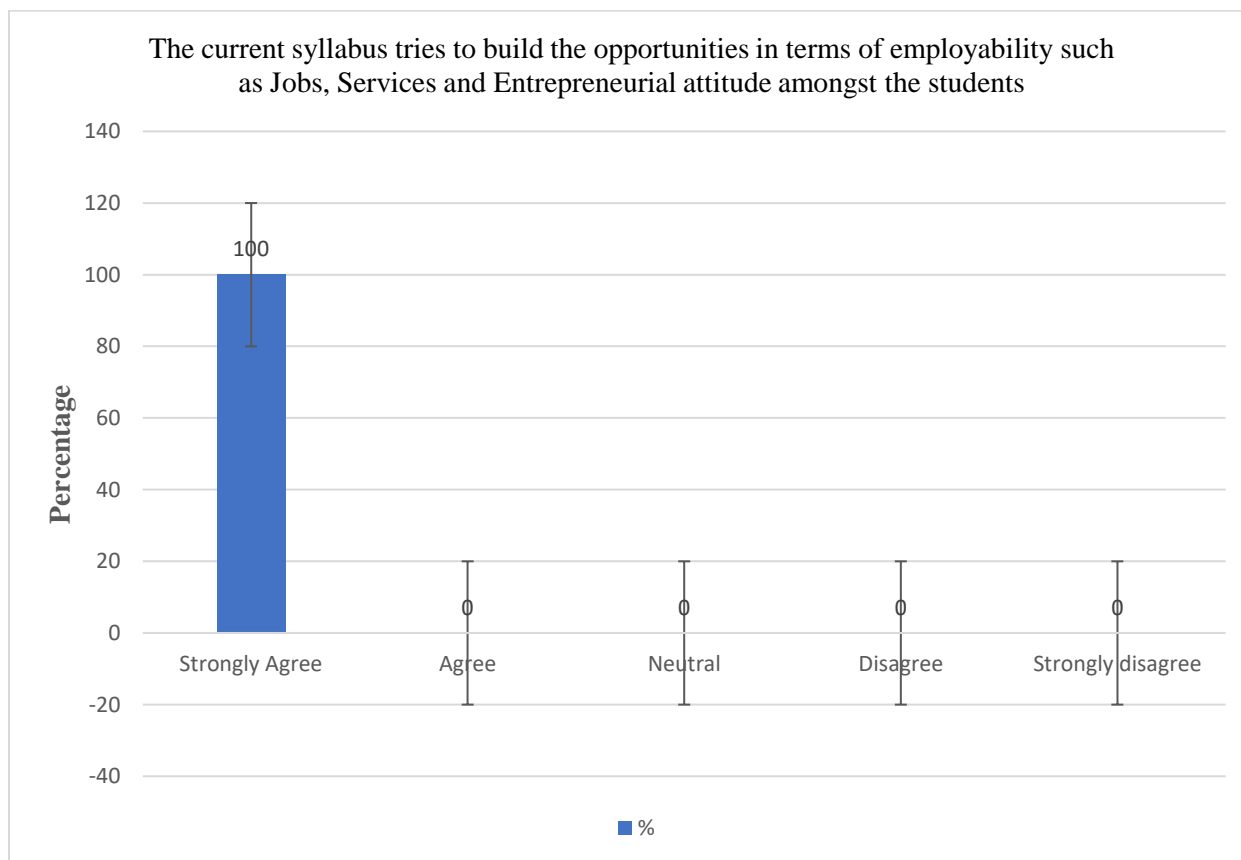
#### Interpretation:

It is clear from the above table and chart that 83% of our students are rated Strongly Agree, 17% as agree. So it can be concluded that majority of the students strongly agree with the course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development.

**Table 8:** The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	No. of students	%
Strongly Agree	19	100
Agree	00	00
Neutral	00	00
Disagree	00	00
Strongly disagree	00	00
<b>Total</b>	19	100

**Chart 8:** The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.



### Interpretation:

It is clear from the above table and chart that 100% of our students are rated Strongly Agree, so it can be concluded that majority of the students strongly agree with the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

## MAJOR FINDINGS

1. It is found the Table 1 and Chart 1 that 100% of our students are rated Strongly Agree. So it can be concluded that majority of the students strongly agree with the contents of syllabus fulfill the need of the Industry.
2. It is found the Table 2 and Chart 2 that 89% of our students are rated Strongly Agree, 11% as agree. So it can be concluded that majority of the students strongly agree with the Current Syllabus adequately covers contemporary topics.
3. It is found the Table 3 and Chart 3 that 100% of our students are rated Strongly Agree. So it can be concluded that majority of the students strongly agree with the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.
4. It is found the Table 4 and Chart 4 that 65% of our students are rated Strongly Agree, 35% as agree. So it can be concluded that majority of the students strongly agree with the reference materials and books are available in the library.
5. It is found the Table 5 and Chart 5 that 83% of our students are rated Strongly Agree, 17% as agree. So it can be concluded that majority of the students strongly agree with the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.
6. It is found the Table 6 and Chart 6 that 95 % of our students are rated Strongly Agree, 5% as agree. So it can be concluded that majority of the students strongly agree with the contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.
7. It is found the Table 7 and Chart 7 that 83% of our students are rated Strongly Agree, 17% as agree. So it can be concluded that majority of the students strongly agree with the course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development.
8. It is clear from the table 8 and chart 8 that 100% of our students are rated Strongly Agree, So it can be concluded that majority of the students strongly agree with the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

## MAJOR SUGGESTION

As per our survey there will be no suggestions from the Aluminic contents of syllabus fulfill the need of the industry and other matters of Course.

## ACTION TAKEN

The course will teach advance concepts and modern techniques.

## APPENDIX

### ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

**Name of the Respondent: RohithR**

**Contact Number: 9353607557**

**Year in which degree is completed: 2022**

**Email Id: rrohith5358@gmail.com**

(Please tick on a the scale with the appropriate response)

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: NO

Name and Signature of Alumni  
Rohith.R

## ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

**Name of the Respondent: Sinchana KB**

**Contact Number:7795411601**

**Year in which degree is completed: 2022**

**Email Id: sinchanabhaskargowda@gmail.com**

(Please tick on a the scale with the appropriate response)

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

sinchana kB

Name and Signature of Alumni

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



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e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

## EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the institution / Firm: CAHR & Associates

Name of our student employed in your institution / Firm: Rohan Jain

Year in which degree is completed: 2022-23

Designation / Position held: Partnership

(Please tick on a scale by checking the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B.voc. programme is relevant for employability				✓	
2	Curriculum caters the needs of industry and meets the expectations of industry				✓	
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation				✓	
4	The curriculum has enrichment content which is required for human resource development			✓		
6	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures			✓		
7	Curriculum bridges the gap between industry & academics				✓	

Any suggestions



Signature of respondent:  
Harsha R. Lhalig  
Partner  
18.08.2023



### Department of B.Voc in Retail & Supply Chain Management

### EMPLOYER FEEDBACK

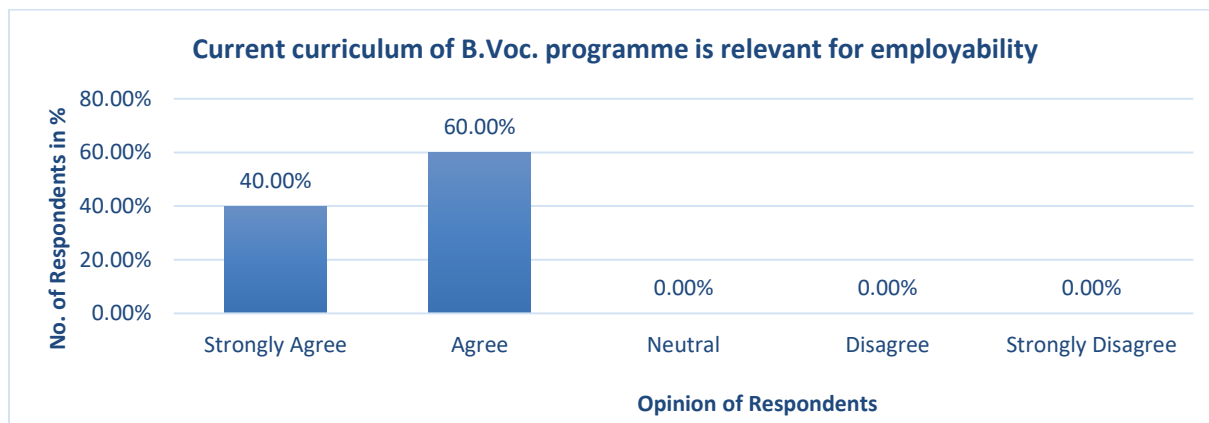
### ACADEMIC YEAR 2022- 23

**Number of Employers taken: 05**

**Table 1:** Current curriculum of B.Voc. programme is relevant for employability

Opinion	Number of respondents	%
Strongly Agree	02	40
Agree	03	60
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
<b>Total</b>	<b>05</b>	<b>100</b>

**Chart 1:** Current curriculum of B.Voc. programme is relevant for employability



#### Interpretation:

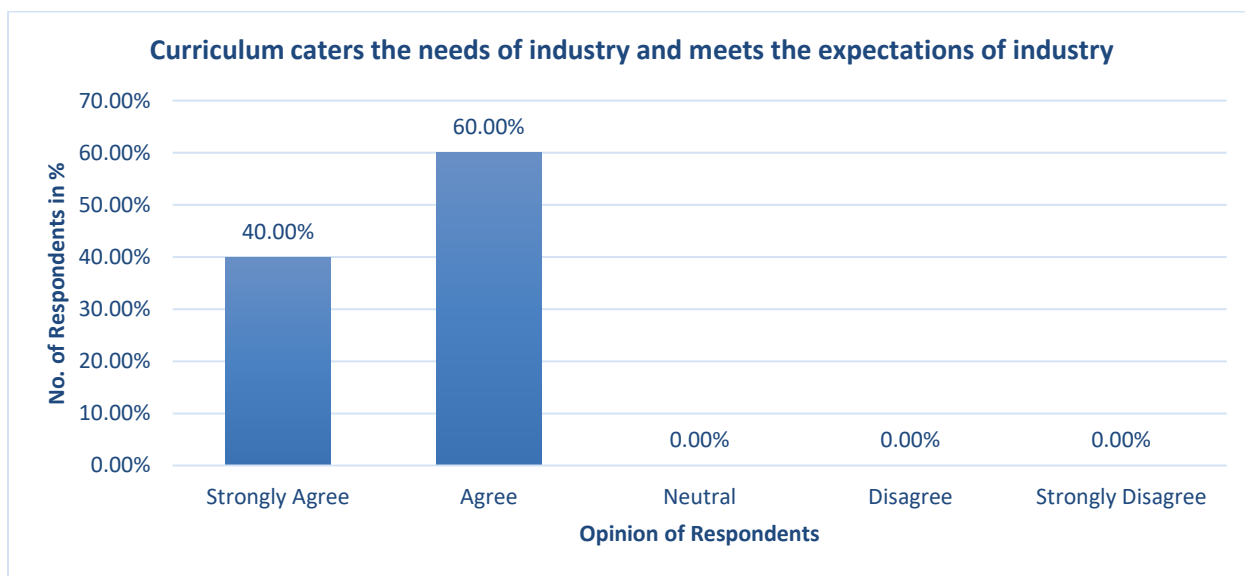
It is clear from the above table and chart that 40% of our respondents strongly agree that Current curriculum of B.Voc. programme is relevant for employability. 60% respondents agree the same.



**Table 2:** Curriculum caters the needs of industry and meets the expectations of industry

Opinion	Number of respondents	%
Strongly Agree	02	40
Agree	03	60
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
<b>Total</b>	<b>05</b>	<b>100</b>

**Chart 2:** Curriculum caters the needs of industry and meets the expectations of industry



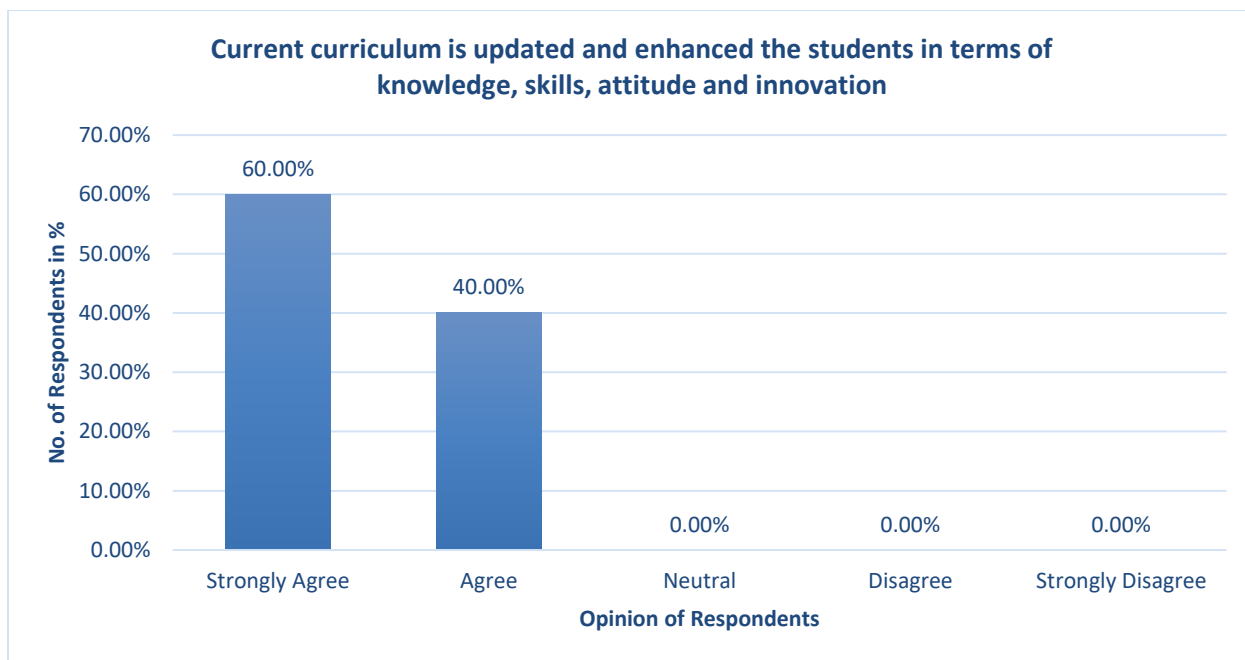
**Interpretation:**

From the table and chart no 2 it is clear that 40% of the respondents say that present Curriculum caters the needs of industry and meets the expectations of industry wherein 60% agree the same.

**Table 3:** Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation

<b>Opinion</b>	<b>Number of respondents</b>	<b>%</b>
Strongly Agree	03	60
Agree	02	40
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
<b>Total</b>	<b>05</b>	<b>100</b>

**Chart 3:** Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation



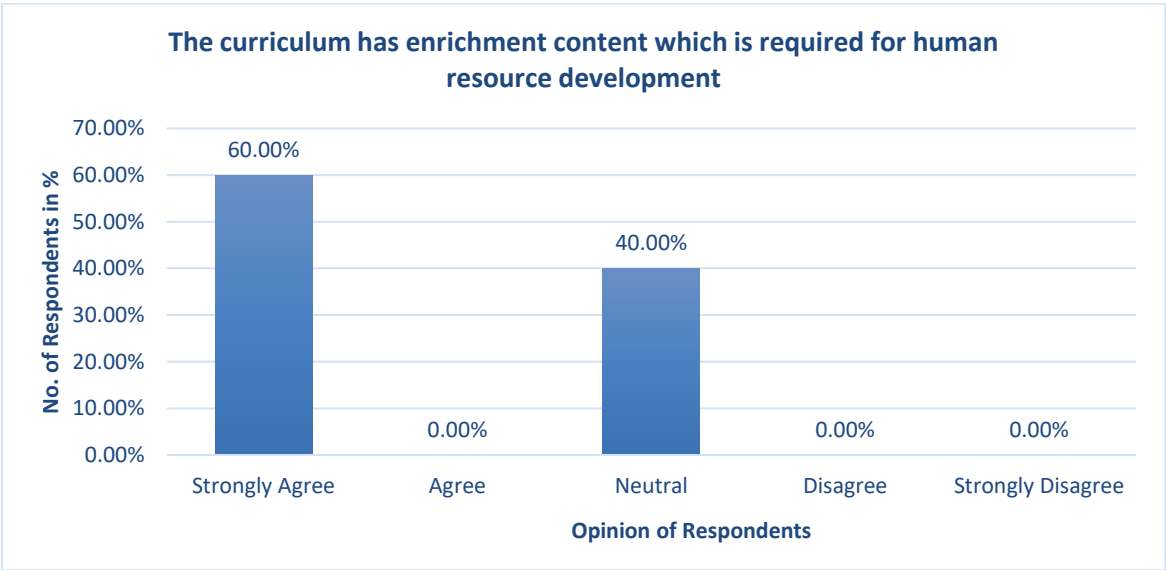
### Interpretation:

It was asked to respondents that whether the Current curriculum is updated and enhances the students in terms of knowledge, skills, attitude and innovation. In response to that 60% strongly agree and 40% agree with the same.

**Table 4:** The curriculum has enrichment content which is required for human resource development

Opinion	Number of respondents	%
Strongly Agree	03	60
Agree	00	00
Neutral	02	40
Disagree	00	00
Strongly Disagree	00	00
Total	05	100

**Chart 4:** The curriculum has enrichment content which is required for human resource development



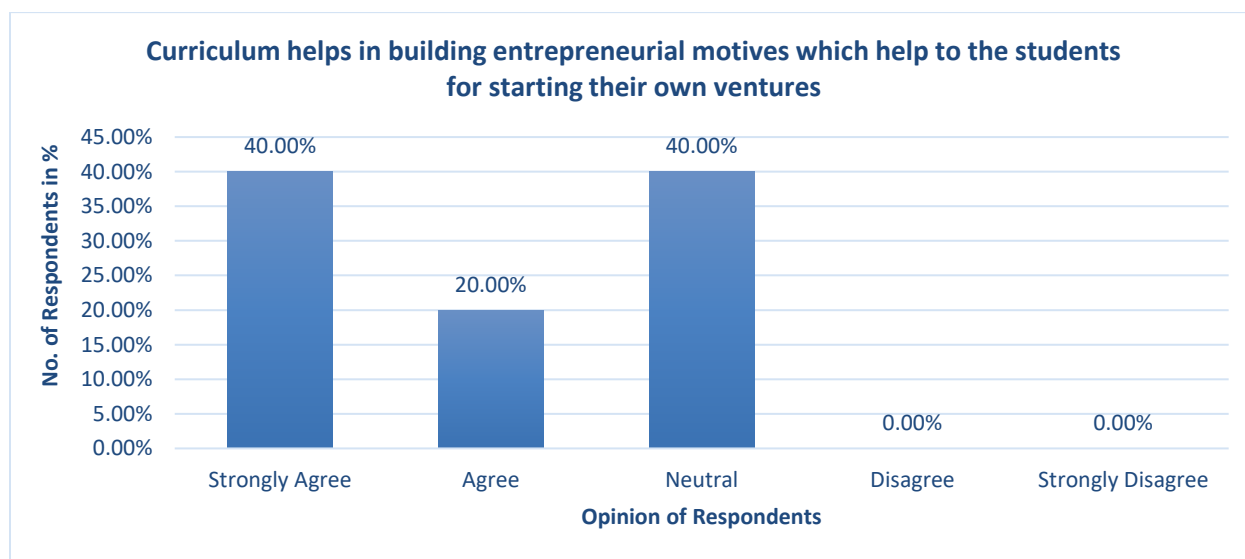
**Interpretation:**

From the above table and chart it is clear that 60% of the respondents strongly agree with the fact that curriculum has enrichment content which is required for human resource development. 40% of respondents are neutral with the same.

**Table 5:** Curriculum helps in building entrepreneurial motives which help to the students for starting their own ventures

<b>Opinion</b>	<b>Number of respondents</b>	<b>%</b>
Strongly Agree	02	40
Agree	01	20
Neutral	02	40
Disagree	00	00
Strongly Disagree	00	00
<b>Total</b>	<b>05</b>	<b>100</b>

**Chart 5:** Curriculum helps in building entrepreneurial motives which help to the students for starting their own ventures



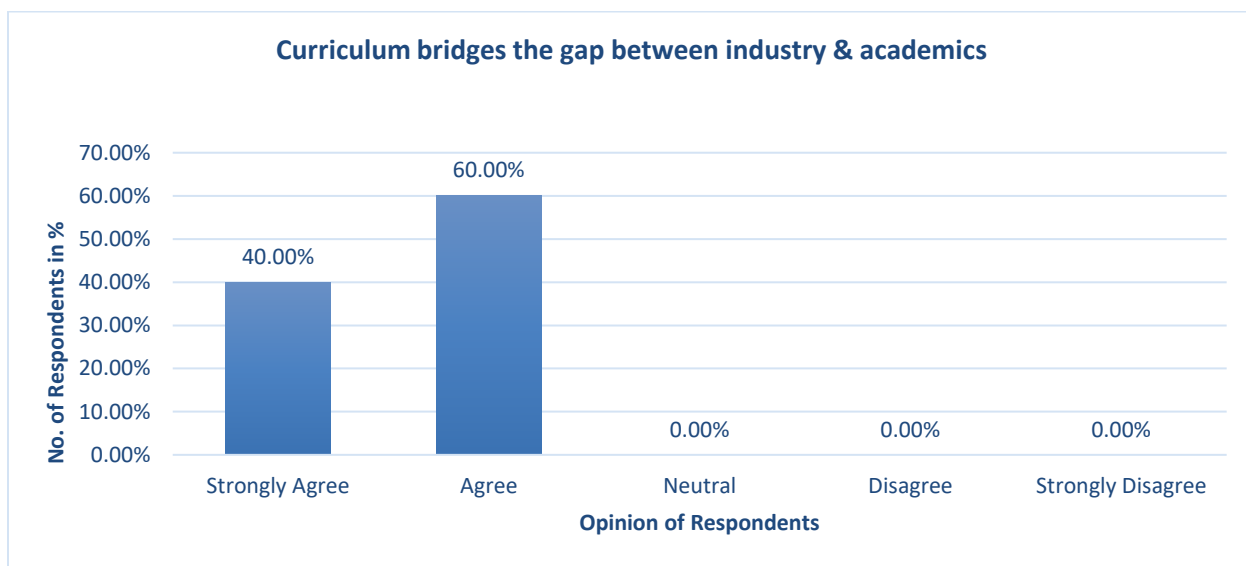
#### **Interpretation:**

Every course curriculum should help in building entrepreneurial motives which will help students to start their own ventures. Accordingly, after referring the B.voc syllabus 40 % of respondents strongly agree with the above, 20% agree the same and 40% are neutral with it.

**Table 6:** Curriculum bridges the gap between industry & academics

Opinion	Number of respondents	%
Strongly Agree	02	40
Agree	03	60
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
<b>Total</b>	<b>05</b>	<b>100</b>

**Chart 6:** Curriculum bridges the gap between industry & academics



**Interpretation:**

After referring the current curriculum, 40% of respondents strongly agree that it bridges the gap between the industry & academics and 60 % just agree with it.

## **MAJOR FINDINGS**

- 1) It is clear from the above table and chart that 40% of our respondents strongly agree that Current curriculum of B.Voc. Programme is relevant for employability. 60% respondents agree the same. (Table 1)
- 2) From the table and chart no 2 it is clear that 40% of the respondents say that present Curriculum caters the needs of industry and meets the expectations of industry wherein 60% agree the same. (Table 2)
- 3) It is found that for the question Current curriculum is updated and enhances the students in terms of knowledge, skills, attitude and innovation, 60% respondents responded saying they strongly agree and 40% agree with the same. (Table 3)
- 4) From the table number 4 it is found that 60% of the respondents strongly agree with the fact that curriculum has enrichment content which is required for human resource development. 40% of respondents are neutral with the same. (Table 4)
- 5) From table no 5 it is found that Every course curriculum should help in building entrepreneurial motives which will help students to start their own ventures. Accordingly, after referring the B.voc syllabus 40 % of respondents strongly agree with the above, 20% agree the same and 40% are neutral with it. (Table 5)
- 6) After referring the current curriculum, It is found that 40% of respondents strongly agree that it bridges the gap between the industry & academics and 60 % just agree with it. (Table 6)

## **MAJOR SUGGESTIONS**

After collecting the feedback there were no suggestions given by the respondents (Employers) which means that syllabus is serving the industry requirements and standards.

## **ACTION TAKEN**

As there were no such suggestions from employers regarding the syllabus , no such action was taken towards it.

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e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

## EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the institution / Firm: Woodenstreet Pvt Ltd

Name of our student employed in your institution / Firm: Sadhan Gowda

Year in which degree is completed: 2023

Designation / Position held: Business development Executive

(Please tick on a scale by checking the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B.voc. programme is relevant for employability				✓	
2	Curriculum caters the needs of industry and meets the expectations of industry					✓
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation					✓
4	The curriculum has enrichment content which is required for human resource development					✓
6	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures					✓
7	Curriculum bridges the gap between industry & academics					✓

Any suggestions

*Ajmal Khan*  
Signature of respondent:

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE  
(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)  
Ph: 08256-236221, 236101(0), Fax: 236220  
e-Mails:sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

## EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the institution / Firm: CAHR & Associates

Name of our student employed in your institution / Firm: Rohan Jain

Year in which degree is completed: 2022-23

Designation / Position held: Partnership

(Please tick on a scale by checking the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B.voc. programme is relevant for employability				✓	
2	Curriculum caters the needs of industry and meets the expectations of industry				✓	
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation				✓	
4	The curriculum has enrichment content which is required for human resource development			✓		
6	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures			✓		
7	Curriculum bridges the gap between industry & academics				✓	

Any suggestions



Signature of respondent:  
Harsha R. Lhalig  
Partner  
18.08.2023



**SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)**  
**UJIRE - 574 240**



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**EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF  
SYLLABUS**

Name of the institution / Firm: *Velocis system pvt. Ltd.*

Name of our student employed in your institution / Firm: *Prathika K Y*

Year in which degree is completed: *B.VOC (RSCM) - 2022.*

Designation / Position held: *SCM Associate.*

(Please tick on a scale by checking the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B.voc. programme is relevant for employability					✓
2	Curriculum caters the needs of industry and meets the expectations of industry				✓	
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation					✓
4	The curriculum has enrichment content which is required for human resource development					✓
6	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures				✓	
7	Curriculum bridges the gap between industry & academics				✓	

Any suggestions

Signature of respondent

*Prathika K Y*

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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2023/8/12 14:08

## EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

**SSA-INDIA**

Survey No. 56, Puradapalya

Tavarekere Hobli

Bengaluru - 562 130

Name of the institution / Firm:

Name of our student employed in your institution / Firm:

**SANJAY.V.C**

Year in which degree is completed: **2022**

Designation / Position held: **STORE MANAGER**

(Please tick on a scale by checking the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B.voc. programme is relevant for employability					✓
2	Curriculum caters the needs of industry and meets the expectations of industry					✓
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation					✓
4	The curriculum has enrichment content which is required for human resource development					✓
6	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures					✓
7	Curriculum bridges the gap between industry & academics					✓

Any suggestions



Signature of SSA-INDIA representative:



# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



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e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcollege.in, Website: www.sdmcollege.in

## EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the institution / Firm: CAHR & Associates

Name of our student employed in your institution / Firm: Rohan Jain

Year in which degree is completed: 2022-23

Designation / Position held: Partnership

(Please tick on a scale by checking the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B.voc. programme is relevant for employability				✓	
2	Curriculum caters the needs of industry and meets the expectations of industry				✓	
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation				✓	
4	The curriculum has enrichment content which is required for human resource development			✓		
6	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures			✓		
7	Curriculum bridges the gap between industry & academics				✓	

Any suggestions



Signature of respondent:  
Harsha R. Lohali  
Partner  
18.08.2023

## Department of B.Voc in Retail & Supply Chain Management

### Feedback Analysis Report - 2022-23

The feedback on the curriculum of Department of B.Voc in Retail & Supply Chain Management was collected from stake holders (students, Teachers and Employers) during the year 2022-23. The feedback has been analysed and the following suggestions made by them are recorded for further follow up:

Sl. No	Stakeholders	No of stakeholders who gave feedback	Important Suggestions/Remarks
1	Students	125	1) Students want more global issues/emerging global and national trends in management. 2) To form a placement cell in order to help students to fetch a job. 3) To add more knowledge about upcoming business trends in the syllabus & teach about technology also more information about online business. 4) Syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers 5) Syllabus meets the expectations in terms of learning values, skills, knowledge. .
2	Teachers	05	1) There was no such suggestions given by faculty that need to be implemented. Every faculty were happy with the syllabus and structure of the course.
3	Alumni	19	1). Syllabus fulfil the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario. 2). Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.
4	Employers	07	In order to meet the high job opportunity area which is online retailing, more focus on concepts related to online retailing need to be added.



Sd/

Dean/ Principal

IQAC

Sd/

H.O.D

  
  
**Head of the Department  
B.Voc in Retail and Supply  
Chain Management  
S.D.M. College Ujire - 574240**

## **Department of B.Voc in Retail & Supply Chain Management**

### **Action Taken Report- 2022-23**

#### **Action taken report for the year 2022-23**

1. The suggestions were discussed in the Department Meeting. The members resolved to place the issue before the BOS with the required justification and specific details about the paper and the modification needed in the unit.
2. Content updated as Students want more global issues/emerging global and national trends in management.
3. Placement cell is been established and various activities is been decided to be carried out.
4. To enhance the job related skills, 45 days Tally Prime training was provided.
5. Even under the tuff situation of pandemic students with proper precautions were made to visit the nearby supply chain participants and prepared a mini report on it.

Sd/

**Dean/ Principal**

Sd/

**IQAC Coordinator**

Sd/



**H.O.D**



**Head of the Department  
B.Voc in Retail and Supply  
Chain Management  
S.D.M. College Ujire - 5"**